



PSYCHOLOGICAL ASSOCIATES OF THE BLACK HILLS CHILDHOOD AND FAMILY HISTORY FORM

Name: _____ Date: _____
Birth Date: _____ Sex: F M Age: _____ Grade: _____

Why concerns do you have for your child for which you are seeking assistance: _____

Mother's name: _____ Home Phone _____
Father's name _____ Work Phone _____
Address _____

(Check if applicable): Married _____ Single _____
Separated _____ Divorced _____ Age of above child at time of divorce/separation _____
Joint Custody? Yes/No Legal Custody with _____ Physical custody with _____

Please list names of **all** people living in the home.
Name, Age, Relationship to Child

Medical History and Child's Background

1. List any problems during pregnancy? (Health, Illnesses, Injuries, Medication)

Was pregnancy full-term? Yes / No How many weeks? _____ C-Section? _____ Forceps? _____
Breech presentation? _____ Birth weight? _____ lbs. _____ ozs. Apgar score of _____

2. Newborn Infant Difficulties (check all that apply)

___ Born with cord around neck ___ Born with a heart defect
___ Had trouble breathing ___ Born with other defect(s)
___ Turned blue (cyanosis) ___ Was in the hospital more than 7 days
___ Needed Oxygen
___ Injured during birth
___ Got Yellow (Jaundice)

3. Any other problems with labor or delivery?

Health Conditions - Child	Never	0-1 yrs.	2-5 yrs.	6-10 yrs.	11-15 yrs.	16+
Ear infections						
Meningitis						
Seizures or epilepsy						
High fevers (over 103 F. or 39 C.)						
Head injury						
Trouble with ears or hearing						
Trouble with eyes or seeing						
Surgery						
Hospitalizations						
Heart problems						
Lead poisoning						
Allergies to food						
Allergies to environment						
Anemia						
Poisoning or overdose						
Diabetes (since when)						
Asthma (since when)						
Pneumonia						

4. Child's Physician _____ Telephone _____

Is your child currently on any medication? No Yes Please list medication(s) and reason.

5. Please give any *important* medical information, injuries and reasons for hospitalizations or surgery:

6. Please share if your child had any prolonged illnesses. If they had to take medication over along period of time, what was the medication and were there any side effects?:

7. Has your child ever had a neurological exam? No Yes If yes please give information.

Neurologist _____ Date _____ Reason _____

8. Do you have any other concerns about your child's health?

Allergies

9. Allergy to medicines? If yes, describe. _____

10. Allergies to foods. If yes, describe. _____

Developmental Milestones: Please list ages at which your child first:

Sat unaided _____, Crawled _____ Walked independently _____,
Spoke single words (other than mama and dada) _____, Talked using 2-3 words _____,
Was toilet trained _____ (daytime), Toilet trained _____ (at night)

11. Please list any difficulties or delays that have occurred in your child's infant years:

Functional Conditions (check all that apply to show when condition began or existed)	Current	0-1 yrs.	2-5 yrs.	6-10 yrs.	11-16 yrs.	Never
Sleeping Problems						
Crying often and easily						
Clingy						
Possessive with parents						
Head Banging						
Thumb sucking						
Nail biting						
Rocks back and forth						
Has tics/twitches						
Accident prone						
Temper Tantrums						
Overactivity –seems to always be moving						
Irritability						
Self-destructive behavior						
Extreme reactions to noise or sudden movement						
Tactile sensitivity (e.g. bothered by tags or other materials)						
Tendency to make odd sounds, grunts or snorts						
Tendency to twitch or jerk arms or head						
Trouble getting along with peers						
Trouble listening to authority and following rules						
Seems to zone out						
Low self image or esteem (negative self-talk)						
Eating difficulties						
Eats odd things (non-nutritive)						
Wetting or soiling problems						

Coordination	Good	Average	Poor
Walking			
Running			
Balancing			
Throwing			
Catching			
Shoelace tying			
Buttoning			

Temperament

Please indicate whether your child exhibits any of the following behaviors.

- | | | | |
|----------------------------------|----|-----|-------|
| Is easily overstimulated in play | No | Yes | _____ |
| Seems overly energetic in play | No | Yes | _____ |
| Has a short attention span | No | Yes | _____ |
| Seems Impulsive | No | Yes | _____ |
| Lacks self-control | No | Yes | _____ |
| Overreacts to problems | No | Yes | _____ |
| Seems unhappy most of the time | No | Yes | _____ |
| Withholds affection | No | Yes | _____ |
| Uncomfortable meeting new people | No | Yes | _____ |
| Hides feelings | No | Yes | _____ |
| Has trouble with changes | No | Yes | _____ |
| Cannot calm down | No | Yes | _____ |
| Requires lots of attention | No | Yes | _____ |
| Has fears | No | Yes | _____ |

11. What does your child do when he/she is stressed, angry or frustrated? _____

12. How does your child express his/her sadness? _____

Behavioral Symptoms – Attention / Inattention (check all that currently apply)	Not at All	Just A Little	Quite A Bit	Very Much
Fails to give close attention to details, makes careless mistakes				
Has difficulty maintaining attention in tasks or play activities				
Does not seem to listen when spoken to directly				
Does not follow through on instructions and fails to finish work				
Has difficulty organizing tasks and activities				
Avoids or reluctantly engages in tasks requiring sustained mental effort				
Often loses things necessary for tasks or activities				
Is distracted by things around him/her				
Is forgetful in daily activities				
Difficulty maintaining alertness, listening to requests, executing decisions				
Fidgets with hands or feet or squirms in seat, difficulty being still				
Leaves seat in classroom or other situations in which remaining seated is expected				
Runs about or climbs excessively in situations when it is inappropriate				
Has difficulty playing or engaging in activities quietly				
Is “on the go” or often acts as if “driven by a motor”				
Talks excessively				
Blurts out answers before questions have been completed				
Has difficulty awaiting turn				
Interrupts or intrudes on others (butts into conversations, etc)				

Behavioral Symptoms (additional)	Not at All	Just A Little	Quite A Bit	Very Much
Depressed mood or irritable mood most of the day				
Persistent fear of social or performance situations				
Decrease in pleasure in activities (things are less fun)				
Excessive fear of specific objects or situations				
Decrease or an increase in appetite				
Excessive or persistent worry about a parent or caregiver				
Difficulty sleeping or seems to sleep a lot				
Reluctance or refusal to go to school				
Fatigue or loss of energy (tires easily or seems tired often)				
Excessive need for reassurance				
Feelings of worthlessness , down on himself/herself				
Concerns about their competence or ability				
Loss of ability to concentrate				
Inability to relax				
Reluctance to be alone, wants parent or caregiver around				
Complains of aches and pains				
Feels hopeless, may wish he/she was dead				
Unusual fears or aversions				

School Concerns and Relationships

13. Did your child attend a preschool/nursery school? If yes, were there any difficulties with your child's behavior? Please share briefly:

14. Has your child experienced learning or academic problems? Yes / No If yes, please describe:

15. Was your child ever retained? If yes what grade?

16. Does your child have difficulty with doing homework/daily work, taking tests, etc.?

17. Has your child ever been evaluated/tested? Yes / No If so, when and where?

18. Have special education services been provided in the past? Yes / No If yes, describe:

19. Describe any *academic* problems reported by teachers: _____

20. Describe any *behavior* problems reported by teachers:

Early Educational Experience	Did Well	Some Problems	Serious Problems	Cannot Say
Learning to read in 1 st , 2 nd grade				
Reading level in 3 rd – 6 th grade				
Learning to spell in 1 st , 2 nd grade				
Spelling in 3 rd – 6 th grade				
Spelling in 4 th – 6 th grade				
Learning mathematics 1 st – 3 rd grade				
Learning mathematics 4 th – 6 th grade				
Writing words and sentences				
Understanding spoken directions				
Understanding written directions				
Getting homework done in school				
Paying attention in the classroom				
Getting along with other children				
Poor memory				

Communication - Speech

21. Does your child have any *speech or language* problems? Yes/No If yes, when was the problem first noticed? _____ Have there been any previous speech/language services? Yes / No If yes, when and where?

22. Are there any other concerns or relevant information in relation to school that you wish to share and would assist us in meeting your child's needs?

Family History / Health

Concern	Child's Father	Child's Mother	Child's Brother(s)	Child's Sister(s)	Others: (specify)
Alcohol/Drug difficulties					
Nervousness					
Seizures or Epilepsy					
Tourettes Syndrome					
Migraine headaches					
Depression					
Anxiety or nervousness					
Emotional disturbance					
Behavior disorder					
Mood Disorder					
Reading problems					
Math problems					
Learning disability					
Speech difficulties					
Hyperactive					
Attention difficulties					

23. Are there any other family concerns or information in relation to your family that you to share and may assist us in meeting your child's needs?

Home Behavior

24. Types of discipline you use with your child? _____

25. What form of discipline do you find to be most effective? _____

26. What are your child's main hobbies and interests? _____

27. What does your child enjoy doing the most? _____

28. What do you see as your child's strengths, abilities, talents ? _____

Other Professionals

29. Has your child ever had psychological counseling or therapy? No Yes
Counselor's name _____ Reason for counseling _____

30. Has your child had a psychological evaluation? Yes / No If yes, what were the results ?
(Please attach a copy if you have one). _____

